



Online Bill of Rights

The Online Learner has the right to....

- an Online Course that clearly states the course deadlines, in a way that is easy to understand by the Online Learner.
- an Online Course that has instructions on how to get started in the class.
- an Online Course that is organized in a way that is easy to navigate.
- an Online Course that will meet the same course objectives as the face-to-face modality.
- an Online Course that has a clear statement of the grading policy and criteria of how course work and attendance will be evaluated.
- expect, at all times, to be treated in a respectful manner by the Instructor and fellow Online Learners.
- expect the Instructor to respond to queries within a time period that does not exceed five business days or it will be deemed excessive (three business days for summer sessions).
- expect the Instructor to keep the grades up to date within the Online Course.
- expect the Instructor to direct the Online Learner to the appropriate college services, when the Instructor is made aware of an issue.
- expect the Instructor to specify grading policies and timelines in the course syllabus.

The Instructor has the right to expect...

- the Online Learner to complete all assignments by the due date.
- the Online Learner to contact the Instructor, if they need clarification on getting started, deadlines or assignments.
- the Online Learner to seek out college services, resolve technical issues, and access services where available.
- to be treated in a respectful manner, at all times, by the Online Learners.
- the Online Learner to have a contingency plan, to address technical difficulties.

Sources:

Quality Matters Bill of Rights for Online Learners,

<http://online.collin.edu/QM%20Bill%20of%20Rights%20for%20Online%20Learners%20with%20Preamble.pdf>